

**LLI Support System Workshop
Series K-2 2015-2016**

Dates: September 15, October 22,
November 6, 2015; February 24,
April 12, 2016.

Registration Deadline: September 1, 2015

Register online:

http://www.cesa6.k12.wi.us/prof_dev/

Participant Name(s)

Position(s)

District

Phone (Work)

Phone (Home)

Would you like to be notified by email of
future CESA 6 training sessions? Yes No

Email Address

Special accommodations or dietary needs

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # _____
- Use my Conference Attendance Fund
(CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date 3 Digit Code on Back of Card

RETURN TO:
(Mary Ann Schwandt)
CESA 6
2935 Universal Ct
Oshkosh, WI 54904
920-236-0562
mschwandt@cesa6.org

**CESA 6 LITERACY CENTER
PRESENTS:**

**Leveled Literacy
Intervention
Support System**

**A five-day series
of workshops**

**Grades K-2
(Orange, Green, Blue)**

**Presenter: Nicole Lehr,
CESA 6 Literacy Center
Coordinator**

Location: CESA 6 Conference Center,
2300 State Road 44, Oshkosh, WI

Dates: September 15, October 22, November 6, 2015;
February 24, April 12, 2016.

Times: 9 a.m.- 2:30 p.m.
2:30 - 3 p.m. (Question/Answer Session)

*Access to ALL CESA LLI online
resources included with registration*



LLI K-2 Workshop Series for 2015-2016

About LLI:

LLI is a small group intervention for children in Kindergarten through Grade 2 who find reading and writing difficult to learn. Reading Recovery® is recommended for the lowest first grade students, and other low students may be serviced through Leveled Literacy Intervention® in groups of three. In Kindergarten and Grade 2, the children selected for the interventions are the lowest achievers in literacy in their grade level and are not receiving another intervention.

Leveled Literacy Intervention Features:

- ◆ Fast-paced lessons that include explicit instruction in phonemics/phonics, vocabulary, fluency, and comprehension
- ◆ Daily lesson guides with prescribed sequences of texts
- ◆ Instructional interactions between teachers and students with a 3:1 student-teacher ratio
- ◆ Emphasis on comprehension of fiction and non-fiction texts with time engaged in reading continuous texts
- ◆ Continuum of student understandings to guide the series of lessons

LLI Workshop Series

This five-day workshop series is offered for the 2015-2016 school year.

About the Presenter

Nicole Lehr is a literacy coordinator for CESA 6. Before joining CESA she was a Leveled Literacy Interventionist, reading first coordinator, and a title 1 teacher for various grades K – 8th in Reading and Math. She has extensive background knowledge of Fountas and Pinnell's Literacy Continuum and their LLI intervention program.

Audience

For teachers of Grades K-2 whose students are struggling with reading and writing.

LLI K-2 Workshop Objectives

Day 1 — September 15, 2015

LLI ...9 Boxes Arrived, Now What?

- Organize materials and resources
- Establish routines and a management system
- Create a path for data collection and analysis
- Understand the rationale for the daily lessons
- Apply the Key Characteristics to Effective Literacy Intervention

Day 2 — October 22, 2015

Running Records without Running Crazy

- Observe, code, analyze, and interpret reading behaviors
- Define what effective readers do and understand what struggling readers find difficult
- Use appropriate prompts in helping readers
- Analyze texts for language and to detect and clarify difficult concepts

Let's have a Comprehension Conversation!

- Understand the Demands of Texts
- Assess Reader's Comprehension of Texts
- Select Texts to Support Readers
- Introduce and Discuss Texts

Day 3 — November 6, 2015

Power with the Prompting Guide

- Understand the importance of young readers establishing secure early reading behaviors
- Understand that word solving is basic to the complex act of reading
- Understand that writing is multifaceted in that it orchestrates thinking, language, and mechanics

Day 4 — February 24, 2016

Using Writing to Help Struggling Readers

- Connect word solving to writing
- Compose Sentences
- Extend Reading Power Through Writing
- Use sound and visual analysis to construct words in writing

Day 5 — April 12, 2016

Building Word Study in LLI

- Understand the importance of Word Learning
- Understand the importance of high frequency words in text
- Support word learning outside the text
- Analyze student needs and planning lessons

Fluent Reading! And YES, It's, not just rate!

- Understand the change in fluency over time
- The role of fast processing
- Implement the six dimensions of fluency
- Teach for fluency

Registration Information

Cost: \$700 per person. Includes lunch and materials.

Questions contact

Belinda Fox, CESA 6
920-236-0576 • bfox@cesa6.org

